

Transforming Medico-Legal Education: Empowering Healthcare Practitioners with Adult Learning Tools

Reading time:
MIPS Education
Date created: 20/06/2024

In today's evolving healthcare environment, medical and dental practitioners are tasked with delivering high quality care amidst a dynamic knowledge economy, advancements in artificial intelligence, and evolving legal and regulatory requirements. Furthermore, the steady rise in patient expectations and societal demands further highlights healthcare professionals' need to continually adapt and upskill to maintain professional relevancy.

To meet these challenges effectively, there is a critical need to revamp traditional educational approaches and adopt instructional practices that place a higher importance on inter-professional collaboration, problem-framing and problem-solving skills, thus providing adult learners with meaningful educational experiences¹.

Andragogy for Continuing Professional Development (CPD)

Adult learning principles, also known as andragogy, emphasise self-directed learning and real-world application. Unlike traditional teaching methods that rely on passive lecturing², adult learning strategies foster learners' active engagement and problem-solving, helping individuals to develop agency over their cognitive processes thus shaping their own learning pathways.

Embracing adult learning principles is crucial to deliver high quality and effective CPD programs. Healthcare professionals bring a wealth of knowledge and repertoire of experiences to any learning environment which are not effectively leveraged in traditional CPD instructional approaches. Adult learning principles, when applied to design CPD programs, help to overcome these limitations by emphasizing interactive, workplace-relevant case scenarios, self-directed learning and self-reflection, thus effectively enhancing skill development and the real-life in everyday clinical practice.

Modernising CPD at MIPS: Andragogical Methods for Innovative Learning Tools

At MIPS, we are committed to supporting members holistically with a comprehensive educational program that equips them with the most up to date industry knowledge, best practices, and risk management approaches.

We have developed online modules, pre- and post- webinar Reviewing Performance and Educational Activities with targeted educational content that closely adheres to adult learning principles, ensuring workplace relevancy and engagement. These activities are accredited with the Royal Australian College of General Practitioners (RACGP) and Australian College of Rural and Remote Medicine (ACRRM).

With this new approach, MIPS members can earn additional hours of CPD per each monthly risk education webinar, ensuring they gain actionable insights into the ethical, legal and regulatory expectations of healthcare regulatory bodies.

Continue your learning journey and check these webinars, pre- and post- webinar activities:

Topic	1 hour pre-webinar RP activity	1 hour webinar	1 hour post-webinar RP activity
Open Disclosure and Duty of Candour	Webinar in Pre-Work Essentials	Concepts of open Disclosure and Candour in Medicine	Post-webinar activity: Open Disclosure and Duty of Candour
Health Records	Effective Health Record Keeping as Risk Tool	Health records - Your no. 1 risk mitigation tool	Post-webinar activity: Health Records

Voluntary Assisted Dying (VAD)		Voluntary Assisted Dying	VAD post-webinar Activity Insights
Duty of Care		Health practitioner's liability: An update on the scope and extent of your duty of care	Post-webinar activity: Reflecting on your duty of care and underpinning, legal, ethical and regulatory principles

References

1. [Unlocking Effective Medical Education Through Adult Learning Theory - Harvard Medical School](#)
2. [The Pitfalls of Using PowerPoint for Adult Learners - Harvard Medical School](#)

Medical Indemnity Protection Society ABN 64 007 067 281 | AFSL 301912

All information on this page is of a general nature only and is not intended to be relied upon as, nor to be a substitute for, specific legal or other professional advice. No responsibility for the loss occasioned to any person acting on or refraining from action as a result of any material published can or will be accepted by MIPS.

You should seek legal or other professional advice before relying on any content, and practise proper clinical decision making with regard to the individual circumstances.

Information is only current at the date initially published.

If in doubt, contact our claims and 24-hour medico-legal advice and support team on 1300 698 573.

You should consider the appropriateness of the information and read the [Member Handbook Combined PDS and FSG](#) before making a decision on whether to join MIPS.
