

Reflecting on fitness to drive assessments and guidelines - Pre Webinar Activity

Reading time:
MIPS Education
Date created: 07/08/2025

Part A – Critical reading section (0.5-hour Educational Activity)

Critical reading is an instructional tool that develops healthcare professionals' literacy and competence by enhancing their metacognitive skills, self-efficacy and culturally situated perspectives. It also facilitates a review of one's performance.

We invite you to read the following article:

Beran, R. G., Gerber, P., & Devereux, J. A. (2009). Usefulness of Austroads' fitness-to-drive guidelines: lessons from the Gillett case. *Medical Journal of Australia*, 190(9), 503-505.

Link to access this article [HERE](#).

Part B – Critical Appraisal & Self-Reflection (1.5-hour Reviewing Performance)
